

## 1<sup>st</sup> Class- Homework plan- 30<sup>th</sup> March-3<sup>rd</sup> April

Dear Parents,

I hope you and your families are keeping well. Below is suggested work for the week ahead. The reading homework is attached as a PDF file. If you have access, the reading homework will also be made available on Google classroom as well as additional activities and links to fun, educational websites which can be explored if needed. Should you have any questions or queries about this work or work given previously please do not hesitate to get in touch.

Looking forward to seeing you all very soon.

Take care,

Ms. Crosse

### Monday 30<sup>th</sup> March

**Figure it out 1:** pg. 53

**Tables:** Revise 1+ tables- 1+1 to 1+6

**Spellings:** Practice spelling the following words and write a sentence for each one in your homework copy

-is  
-in  
-it  
-to

**Reading:** Read the story *The Great Outdoors* (Starlight-pg.54) and complete **activity A** (Starlight-pg.55- available on Google classroom) orally or written

**Gaeilge:** Revise the following phrases:  
-Dia Dhuit/Dia is Muire dhuit  
- Cé tusa?  
-Is mise\_\_\_\_\_

### Tuesday 31<sup>st</sup> March

**Figure it out 1:** pg. 54

**Tables:** Revise 1+ tables- 1+7 to 1+12

**Spellings:** Practice spelling the following words and write a sentence for each one in your homework copy

-go  
-my  
-me  
-see

**Reading:** Re-read the story *The Great Outdoors* (Starlight- pg.54) and complete **activity B** (Starlight-pg.55) orally or written

**Gaeilge:** Revise the following phrases:  
-Cad is ainm duit?  
- \_\_\_\_ is ainm dom.

### Wednesday 1<sup>st</sup> April

**Figure it out 1:** pg. 55

**Tables:** Revise 2+ tables- 2+1 to 2+6

**Spellings:** Practice spelling the following words and write a sentence for each one in your homework copy

-the  
-red

### Thursday 2<sup>nd</sup> April

**Figure it out 1:** pg. 56

**Tables:** Revise 2+ tables- 2+7 to 2+12

**Spellings:** Practice spelling the following words and write a sentence for each one in your homework copy

-for  
-big

-run  
-not

**Reading:** Read the story *Noises in the Night* (Starlight-pg.58) and complete **activity A** (Starlight-pg.59) orally or written

**Gaeilge:** Revise the following phrases:

-Conas atá tú?  
-Tá mé go maith  
-Níl mé go maith.

-can  
-and

**Reading:** Read the story *Noises in the Night* (Starlight- pg.58) and complete **activity B** (Starlight-pg.59) orally or written

**Gaeilge:** Revise the following laethanta na seachtaine (days of the week):

-  
-An Luan  
-An Mháirt  
-An Chéadaoin  
- An Déardaoin

**Friday 3<sup>rd</sup> April**

**Figure it out 1:** pg. 57

**Tables:** Revise all 1+ and 2+ tables

**Spellings:** Practice spelling the following words and write a sentence for each one in your homework copy

-up  
-am  
-we  
-at

**Reading:** Please see Google classroom for links to additional literacy resources if you so wish

**Gaeilge:** Revise the following laethanta na seachtaine (days of the week):

-An Aoine  
-An Satharn  
-An Domhnach

*\*See below for Gaeilge pronunciation & translation\**

• Cad is ainm duit?	<i>What is your name?</i>	Cod iss anum thit?
• ____ is ainm dom.	<i>My name is ____.</i>	____ iss anum thum.
• Dia dhuit/ dia is Muire dhuit	<i>Hello</i>	Dee-a gwith/ dee-a iss mwera gwith
• Cé tusa?	<i>Who are you?</i>	Kay thuss-a?
• Is mise____	<i>I am____</i>	Iss mish-a____
• Conas atá tú	<i>How are you?</i>	Cun-iss a-thaw thoo?
• Tá mé go maith	<i>I am good</i>	Thaw may gu maw
• Níl mé go maith	<i>I am not good</i>	Kneel may gu maw
• An Luan	<i>Monday</i>	Un loo-un
• An Mháirt	<i>Tuesday</i>	Un vartch
• An Chéadaoin	<i>Wednesday</i>	Un kay-deen
• An Déardaoin	<i>Thursday</i>	Un dare-deen
• An Aoine	<i>Friday</i>	Un ee-na
• An Satharn	<i>Saturday</i>	Un sah-hurn
• An Domhnach	<i>Sunday</i>	Un dow-nock